

Subject Teacher Licensure

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## Overview

Teacher licensure is administered by the Professional Educator Licensing and Standards Board (PELSB). This bill modifies licensure requirements, requires PELSB to adopt rules, establishes a short-call substitute teacher pilot program, and modifies grants administered by PELSB.

## Summary

Section	Description
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| 1 | <b>Permissions. [Duties]</b><br>Allows PELSB to grant permission for licensed teacher in alternative education program to instruct students in a content area for which the teacher is licensed on a basis that is not annual.                                                                 |
| 2 | <b>Exemptions from a bachelor's degree. [Tier 1 license]</b><br>Expands list of applicants exempt from requirement to hold a bachelor's degree for a Tier 1 license to include persons teaching world languages and culture, and the performing or visual arts. Requires PELSB to adopt rules. |
| 3 | <b>Application. [Tier 1 license]</b><br>Allows PELSB to review applications for Tier 1 license before July 1, and removes 30-day deadline for issuing or denying the license.                                                                                                                  |
| 4 | <b>Requirements. [Tier 2 license]</b><br>Strikes provision allowing a candidate to obtain a Tier 2 license without a bachelor's degree; it is recodified in next section. Requires the application to be paid for by the district or applicant.                                                |

<b>Section</b>	<b>Description</b>
5	<p><b>Exemptions from a bachelor’s degree. [Tier 2 license]</b></p> <p>Expands list of applicants exempt from the requirement to hold a bachelor’s degree for a Tier 2 license to include persons teaching world languages and culture, and the performing or visual arts. Requires PELSB to adopt rules.</p>
6	<p><b>Application. [Tier 2 license]</b></p> <p>Allows board to begin renewing license applications before July 1 and removes 30-day deadline for issuing or denying the license.</p>
7	<p><b>Requirements. [Tier 3 license]</b></p> <p>Eliminates licensure exam requirements. Strikes provision allowing a candidate to obtain a Tier 3 license without a bachelor’s degree; it is recodified in section 8.</p>
8	<p><b>Coursework. [Tier 3 license]</b></p> <p>Requires field-specific teaching experience to substitute for field-specific student teaching for a teacher licensed in another state.</p>
9	<p><b>Exemptions from a bachelor’s degree. [Tier 3 license]</b></p> <p>Expands list of applicants exempt from the requirement to hold a bachelor’s degree for a Tier 3 license to include persons teaching world languages and culture, and the performing or visual arts. Requires PELSB to adopt rules.</p>
10	<p><b>Requirements. [Tier 4 license]</b></p> <p>Requires an applicant to have field-specific teaching experience from any state, rather than only Minnesota, and complete Tier 3 renewal requirements if the applicant previously held a Tier 3 license. Strikes requirement that candidate’s most recent summative evaluation not have placed the candidate on an improvement process.</p>
11	<p><b>Tests. [Teacher licensure assessment]</b></p> <p>Eliminates the following tests:</p> <ul style="list-style-type: none"><li>▪ Skills in reading, writing, and math for a Tier 4 license to provide direct instruction in elementary, secondary, or special education programs</li><li>▪ Pedagogy and content exams for an applicant that has completed a PELSB-approved preparation program, or a state-approved teacher preparation program in another state and passed licensure exams in that state, if applicable.</li><li>▪ Reading instruction for Tier 3 and 4 licenses to teach elementary students</li></ul>

<b>Section</b>	<b>Description</b>
	Requires PELSB to adopt rules requiring performance assessments as alternative to examinations of pedagogy and content.
12	<b>Remedial assistance. [Teacher licensure assessment]</b> Strikes requirement that PELSB-approved teacher preparation programs provide students remedial assistance if they do not pass the skills exam.
13	<b>Short-call substitute teacher pilot program.</b> Establishes pilot program for the 2023-2024 and 2024-2025 school years. Allows a district or charter school and an applicant to jointly request PELSB approve an application for a short-call substitute license. Requires an applicant to meet one of the following requirements: have an associate's degree or equivalent and receive substitute training from the district or school; or have a high school diploma or equivalent and have been employed as an education support professional or paraprofessional in the district or charter school for at least one year. Requires the district or charter school to have requested a background check and provide substitute teacher training. Allows PELSB to issue a license pending a background check and to immediately suspend or revoke the license upon receiving the background check. Allows PELSB to prioritize short-call substitute teaching license applications. Sets minimum rate of pay for substitute teachers.
14	<b>Grant program administration. [Collaborative urban educator and greater Minnesota educator of color grant program.]</b> Requires grants to be awarded for a two-year grant period. Strikes obsolete language.
15	<b>Report. [Collaborative urban educator and greater Minnesota educator of color grant program.]</b> Modifies reporting date for an institution that receives a grant, and for PELSB's summary report.
16	<b>Grant program administration. [Teacher mentorship and retention of effective teachers]</b> Allows PELSB to enter into an interagency agreement with the Office of Higher Education or the Department of Education.
17	<b>Repealer.</b> Repeals rules on teacher licensure exams.



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