

**Subject** English Learner and Alternative Programs

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## Overview

This bill requires the Professional Educator Licensing and Standards Board (PELSB) to modify requirements to renew a teaching license, and establish microcredentials, and allows the Board of School Administrators (BOSA) to establish a microcredential. The bill also allows area learning centers to receive student support personnel aid, and establishes a task force on fully funded alternative programs and English learner programs.

## Summary

Section	Description
1	<b>English learner microcredential. [Duties of board of school administrators]</b> Allows BOSA to adopt rules establishing a voluntary administrative microcredential for English learner and emerging multilingual learner directors and coordinators.
2	<b>Professional growth. [Expiration and renewal]</b> Strikes professional development relating to English learners from the professional growth requirement for teachers to renew Tier 3 or 4 licenses.  Effective date: This section becomes effective the day after rules under section 3 become effective.
3	<b>English learners. [Expiration and renewal]</b> Requires PELSB to adopt rules that require all teachers with Tier 1, 2, 3, or 4 licenses to include in their renewal requirements further preparation in best practices in meeting the varied needs of English learners. Requires at least three hours of training.
4	<b>Microcredentials. [Bilingual and English as a second language teachers; licenses]</b> Requires PELSB to adopt rules establishing two voluntary microcredentials: one in specific content areas for teachers holding a license in bilingual or bicultural

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	education or English as a second language; and one in bilingual or bicultural education or English as a second language for teachers holding a license in specific content areas.
5	<b>Student support personnel aid.</b> Expands eligibility for student support personnel aid to allow area learning centers that serve students participating in dual enrollment programs to receive \$20,000 each fiscal year.
6	<b>Allowed uses. [Student support personnel aid]</b> Requires an area learning center to use student support personnel aid to hire new positions for student support personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a position hired using onetime federal aid.
7	<b>Student support personnel aid. [Appropriation for 2023]</b> Adjusts the FY2025 appropriation to reflect expanded eligibility.
8	<b>Task force on fully funded alternative programs and English learner programs.</b> Establishes a task force to consider the resources necessary to fully fund alternative programs and English language learner programs to provide students with an adequate level of education, as required under the Minnesota Constitution. Lists members of the task force. Requires the task force to review available data on the cost of providing alternative programs and English learner services and determine the cost of providing specific programs. Requires the task force to report its findings and recommendations to the legislature.
9	<b>Appropriation; task force on fully funded alternative programs and English learner programs.</b> Appropriates money for the task force.
10	<b>Appropriation; BOSA rulemaking.</b> Appropriates \$30,000 to for BOSA to adopt rules.
11	<b>Appropriation; PELSB rulemaking.</b> Appropriates \$100,000 for PELSB to adopt rules.



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