

Subject Health Education  
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## Overview

This bill modifies requirements related to health education. Under current law, districts develop their own health education standards. For other subject areas, such as language arts and math, the state develops standards that all districts must implement. This bill would require districts to adopt the state standards.

Although health standards are locally developed, state law requires districts to provide students with instruction on the following health-related topics: cardiopulmonary resuscitation and automatic defibrillator education; vaping awareness and prevention education; cannabis use and substance use education starting in the 2026-2027 school year; and sexually transmitted infections and diseases education. The bill requires the state standards to include each of these topics.

In addition, state law encourages districts to provide students with instruction on the following health-related topics: mental health education; child sexual abuse prevention education; violence prevention education; character development education; and safe and supportive schools education. The bill authorizes the commissioner to include each of these topics in the standards, except for mental health education, which is a required topic.

## Summary

Section	Description
1	<b>Required standard. [Definitions]</b> Adds health to the list of content areas for which statewide standards are required.
2	<b>Required academic standards. [Required academic standards]</b> Requires statewide standards in health education but maintains locally developed academic standards until the end of the 2025-2026 school year, or until the

<b>Section</b>	<b>Description</b>
	commissioner adopts statewide rules implementing statewide health standards, whichever occurs later.
<b>3</b>	<b>Standards development. [Required academic standards]</b> Adds health standards to statute relating the process for developing state academic standards. Adds current students to the list of groups from whom the commissioner must consider advice when developing standards.
<b>4</b>	<b>Rulemaking. [Required academic standards]</b> Requires the commissioner to adopt statewide rules for implementing state standards in health education.
<b>5</b>	<b>Review and revisions required. [Required academic standards]</b> Adds health standards to the statute requiring a 10-year cycle of review and revision for each set of standards. Requires health standards review to begin in the 2034-2035 school year.
<b>6</b>	<b>Health education standards.</b> <b>Subd. 1. Statewide standards.</b> Requires the commissioner to begin rulemaking to adopt statewide academic standards in health. Requires the rules to include the expectations listed in subdivision 2 and allows the rules to include the expectations in subdivision 3, in addition to other expectations identified through the standards development process. <b>Subd. 2. Required subject areas.</b> Requires the commissioner to include specific expectations in the health standards; the listed expectations are currently required under other statutes, except for mental health education, which is currently encouraged. <b>Subd. 3. Other subject areas.</b> Allows the commissioner to include listed expectations in the health standards; the listed expectations are currently allowed or encouraged under other statutes.
<b>7</b>	<b>Graduation requirements. [Graduation requirements]</b> Requires students to complete sufficient credits to satisfy the state health standards.
<b>8</b>	<b>Appropriation; rulemaking.</b> Appropriates money for rulemaking related to health education standards.



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