

H.F. 2741

As Introduced

Subject Professional Educator Licensing and Standards Board

Authors Hill

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Overview

This bill transfers authority for two grant programs from the Professional Educator Licensing and Standards Board (PELSB) to the Department of Education: (1) the collaborative urban and greater Minnesota educator of color (CUGMEC) grant program; and (2) the teacher mentorship grant program. It also transfers authority relating to paraprofessional credentials and a report on increasing the percentage of teachers of color and American Indian teachers, modifies criteria for the CUGMEC program, and makes other changes.

Summary

Section Description

1 Reporting. [Increasing percentage of teachers of color and American Indian teachers in Minnesota]

Transfers authority for completing a report on programs to increase the number of teachers of color and American Indian teachers from PELSB to the department.

- 2 Rulemaking. [Credential for education paraprofessionals]
 - Transfers authority for adopting rules to implement a statewide credential for education paraprofessionals from PELSB to the department.
- Training possibilities. [Credential for education paraprofessionals]

 Makes conforming changes relating to transfer of responsibilities to the department.
- 4 Professional Educator Licensing and Standards Board must adopt rules. [Duties]

 Makes conforming changes relating to transfer of responsibilities to the department.
- 5 Requirements for board approval. [Teacher preparation programs]

 Strikes requirement that PELSB report on the performance of teacher candidates on assessments of knowledge and skills.

Section Description

6 Reading strategies. [Teacher preparation programs]

Strikes requirement that a teacher preparation provider prepare early childhood and elementary teacher candidates for Tier 3 and Tier 4 licenses.

7 Term of license and renewal. [Tier 1 license]

Strikes requirement that a Tier 1 teacher take a content examination before a renewal license is granted.

8 Collaborative urban and greater Minnesota educators of color grant program.

Transfers responsibility for administering CUGMEC grants from PELSB to the department. Modifies grant criteria and extends the time over which an institution may use grant funds.

9 Grants. [Teacher mentorship and retention of effective teachers]

Transfers responsibility for administering mentorship grants from PELSB to the department. Expands eligibility for grants to include nonprofit organizations and professional organizations.

10 Criteria for selection. [Teacher mentorship and retention of effective teachers] Modifies criteria for program priority, and makes conforming changes.

Program implementation. [Teacher mentorship and retention of effective teachers] Makes conforming changes.

12 Grant program administration. [Teacher mentorship and retention of effective teachers]

Makes conforming changes.

13 Report. [Teacher mentorship and retention of effective teachers]

Makes conforming changes and modifies reporting requirement.

14 Report. [Alternative teacher preparation grant program]

Modifies reporting requirement.

15 Transfer of grant administration and staff.

Transfers contracts, obligations, unexpected funds, and staff associated with CUGMEC and mentoring grants from PELSB to the department. Provides protections to staff being transferred relating to employment status and job classification, union representation, and other terms of employment. Provides for other employee protections in case of future transfer of ownership or control of facilities, services, or operations related to the administration of the transferred grant programs.

Section Description

16 Appropriations; Department of Education.

Appropriates funding for CUGMEC program, mentoring grants, teacher recruitment marketing campaign, and for the Board of School Administrators.

17 Appropriations; Professional Educator Licensing and Standards Board.

Appropriates funding for PELSB's operations, and the following to PELSB: alternative pathways support position; heritage language and culture teachers; and licensure via portfolio online platform.



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