

Subject Student career pathways framework

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Overview

Directs the commissioners of education, employment and economic development, labor and industry, and higher education, plus the P-20 Education Partnership, to collaborate on improving systems for student career exploration. Requires a joint report to the legislature on these efforts by January 15, 2028.

Summary

Section	Description
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1	Student career pathways.
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Subd. 1. Establishment. Establishes a student career pathways framework to improve student access to career experiences.

Subd. 2. Definitions. Defines “experiential learning” and “participating school.”

Subd. 3. Student career pathways framework. Requires the commissioner of education, in coordination with the commissioners of employment and economic development, labor and industry, and higher education, and in partnership with the P-20 Education Partnership, to establish a statewide framework to support alignment of personalized learning plans, career and technical education, work-based learning, and postsecondary exploration. Makes participation in the framework optional for districts and charter schools.

Subd. 4. Commissioner responsibilities. Requires the commissioners of education, employment and economic development, labor and industry, and higher education to review state statutes, rules, and guidance, and state and federal policies and administrative practices related to the federal Workforce Innovation and Opportunity Act and the federal Carl D. Perkins Career and Technical Education Act, to identify and remove unnecessary constraints that limit local flexibility. Requires the commissioners to establish career pathway exploration, experiential learning, and alignment between secondary and postsecondary pathways. Requires the commissioners to issue updated guidance

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that describes permissible uses of existing federal funds to support the framework.

Subd. 5. Resources. Requires the commissioners to develop and maintain resources to support the framework.

Subd. 6. Report. Requires the commissioners to submit a joint report to the legislative committees with jurisdiction over kindergarten through grade 12 education and workforce, labor, and economic development with information on actions to remove state-level barriers, the use of the framework by participating schools, and recommendations for further alignment using existing resources.



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