

**Subject** Student career pathways framework

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## Overview

This bill directs the Minnesota P-20 Education Partnership (“P-20 Partnership”) to develop a student career pathways framework to expand access to career-learning opportunities and increase attainment of postsecondary credentials.

Requires the commissioners of education, employment and economic development, labor and industry, and higher education to collaborate with the P-20 Partnership to establish the framework and develop and maintain resources to support local implementation by January 15, 2028. Requires the P-20 Partnership to submit a report to the named state commissioners and the legislature by January 15, 2027.

The bill also modifies a statutory goal for postsecondary education and workforce training credential. It expands the applicable age range, increases the percentage in the goal, sets a new date for attainment, and requires intervening benchmarks to be established.

## Summary

Section	Description
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1	<b>Student career pathways framework.</b>
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**Subd. 1. Legislative intent.** States legislative finding regarding importance of improving alignment between education and workforce systems, and legislative intent for effects of student career pathways framework.

**Subd. 2. Establishment.** Establishes a student career pathways framework to improve student access to career experiences.

**Subd. 3. Student career pathways framework.** Requires the P-20 Education Partnership to develop and maintain a statewide framework to support alignment of personalized learning plans, career and technical education, employer-connected experiential learning, and postsecondary exploration. Requires commissioners of education, employment and economic development,

Section	Description
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labor and industry, and higher education, and the Minnesota service cooperatives to support the partnership. Makes participation in the framework optional for districts and charter schools. Requires framework to focus on specified items.

**Subd. 4. P-20 Education Partnership report.** Requires the P-20 Education Partnership to identify evidence-based best practices for student career pathways. Requires the P-20 Education Partnership to report to the commissioners of education, employment and economic development, labor and industry, and higher education, and the legislature by January 15, 2027.

**Subd. 5. Commissioner responsibilities; establishment of framework.** Requires the commissioners of education, employment and economic development, labor and industry, and higher education to collaborate to establish the student career pathways framework based on the recommendations of the P-20 Education Partnership by January 15, 2028.

**Subd. 6. Resources.** Requires the commissioners of education, employment and economic development, labor and industry, and higher education to develop and maintain resources to support local implementation.

**Subd. 7. Identification of barriers.** Requires the commissioners of education, employment and economic development, labor and industry, and higher education to review state statutes, rules, and guidance related to the federal laws to identify opportunities to clarify, streamline, or better coordinate existing programs supporting career pathways and work-based learning.

**Subd. 8. Day coordination and alignment.** Requires the P-20 Education Partnership, in consultation with agency commissioners, to identify opportunities to improve alignment and responsible use of existing statewide education and workforce data systems to support evaluation of student transitions from secondary education into postsecondary education and employment.

2 **Educational attainment goal.**

Amends statute that sets a goal for postsecondary education and workforce training credential attainment for Minnesota residents.

**Subd. 2. Postsecondary credentials.** Modifies goal for postsecondary credentials. Increases percentage in goal to 75 percent of residents ages 24 to 55 years by the end of the 2040 calendar year, with subgoals for critical educational benchmarks in early childhood and kindergarten through grade 12 education.

**Subd. 4. Data development and analyses.** Strikes the Department of Employment and Economic Development and the Department of Labor and

**Section**   **Description**

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Industry from list of agencies providing data to measure progress toward meeting the goal.

**Subd. 5. Reporting.** Requires the Office of Higher Education to collaborate with the Department of Children, Youth, and Families, and the Department of Education when reporting to the legislature on progress toward meeting the goal. Modifies benchmarks toward progress. Requires the Office of Higher Education to report on interim progress of specified subpopulations toward the 75 percent goal in 2031 and 2036.

**Subd. 6. Implementation and coordination.** Requires the Office of Higher Education, in collaboration with the P-20 Education Partnership, to implement, monitor, assess, and report toward meeting the goal. Lists specific activities.



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